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Indiana Superintendent of Public Instruction

ISTEP+ English Language Arts Experience Online

What is ISTEP+ Experience?

 Sample technology enhanced (TE) items to be used to help familiarize students, teachers, administrators, and parents to the item types to be found on the Spring ISTEP+ Part Two assessment.

Technology Enhanced Item Types

- Multiple Correct Response: students will select two or more correct responses
- Drag and Drop: students will select answers and drag them into response areas
- Drop-Down List: students will select answers from a drop down menu
- Select Text: students will select evidence in context

Technology Enhanced Item Types

- Matching: students will select responses in a table format
- Two-Part: students will answer a two-part question that includes a "Part A" and a "Part B"

Passages and Items

ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 6 OF 12

Read the story called "Field Day." Then answer the questions.

Field Day

- When Kate awakened, she instantly remembered that today was the big day. Her older brother had promised to take her into town and treat her to a day filled with fun for just the two of them. It was a rare opportunity. Their parents had finally agreed to let Jacob drive the few miles into town and had even given Kate some spending money.
- 2 She burst from her bedroom and ran into the kitchen. The smell of Jacob's cooking filled the air. It smelled a little like pancakes and a lot like burning dough. Kate pretended not to notice that her brother was also overcooking the eggs. She wasn't hungry anyway. She was saving her appetite in case the new cupcake shop in town was as delectable as everyone claimed. Normally, she would never have sweets this early in the morning, but she was taking full advantage of the day.
- 3 Kate plopped down on the wooden chair at the table and waited for Jacob to notice her arrival. After a few seconds, her patience expired.

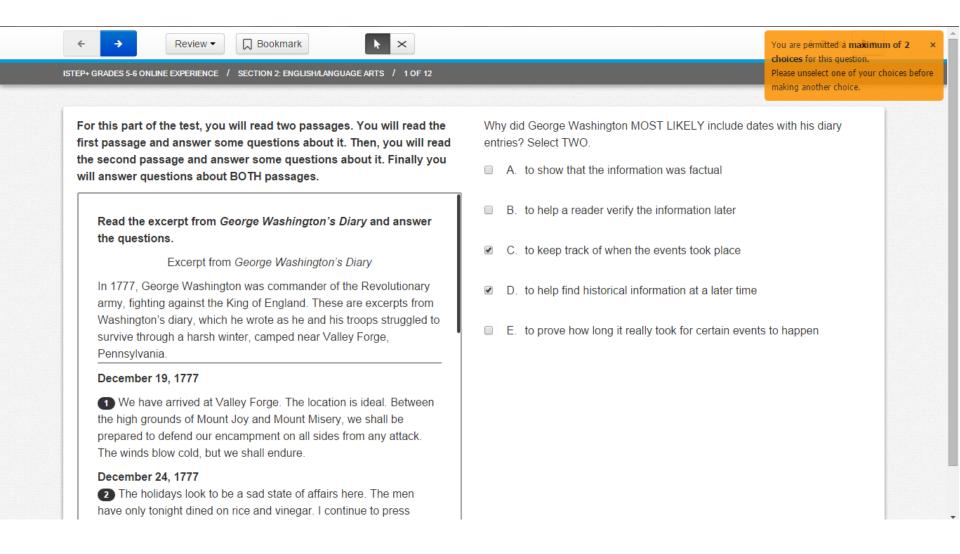
Read these sentences from Paragraph 1.

When Kate awakened, she instantly remembered that today was the big day. Her older brother had promised to take her into town and treat her to a day filled with fun for just the two of them. It was a rare opportunity.

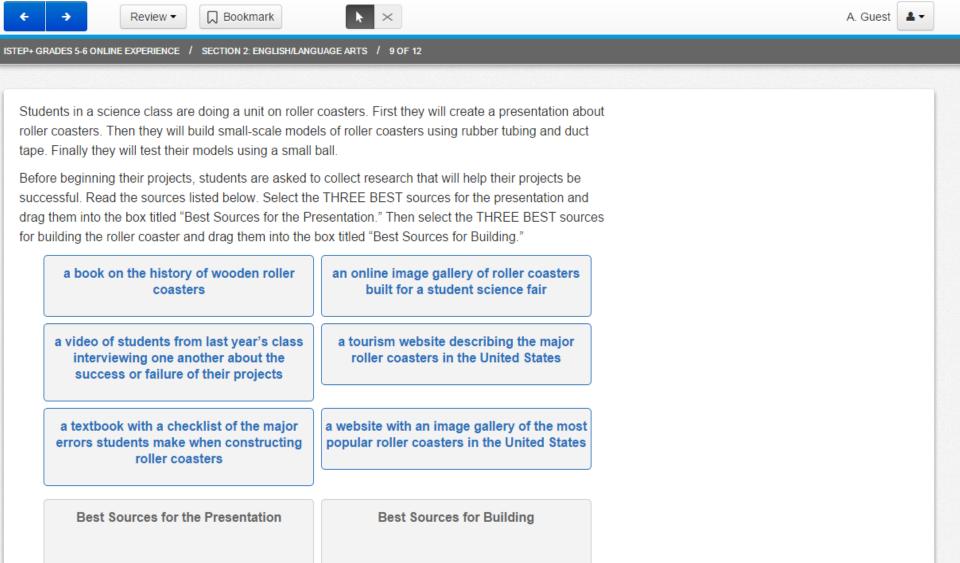
Which sentence BEST explains Kate's relationship with her brother?

- A. Kate is eager to make her brother happy.
- B. Kate is scared to do something without her brother.
- C. Kate is nervous that her brother will not keep his word.
- D. Kate is excited to do something special with her brother.

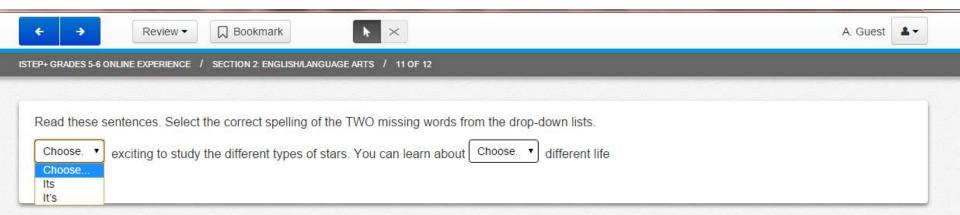
Multiple Correct Response



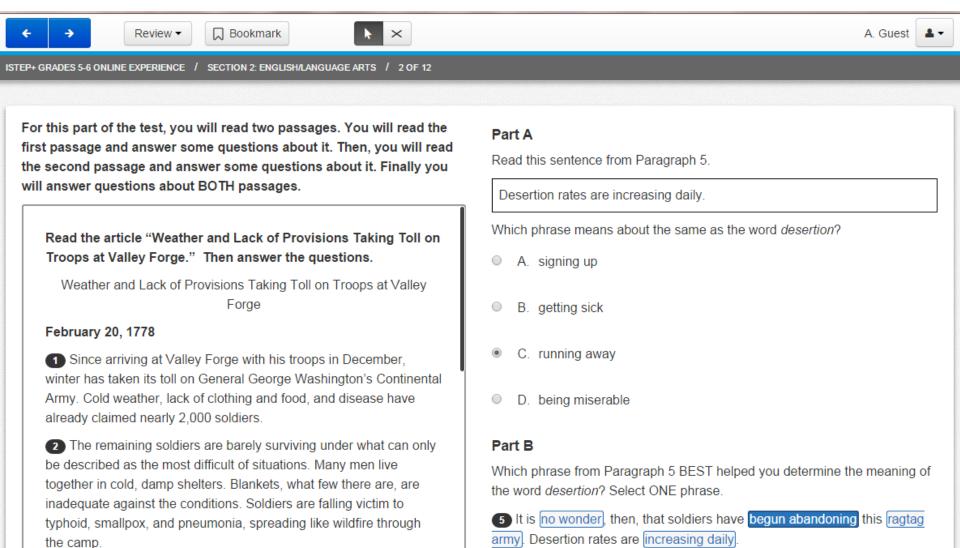
Drag and Drop



Drop-Down List



Two-Part and Select Text



Second in the camp is neither satisfying nor plentiful. While

Matching Table

STEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 5 OF 12

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Part A

Kate and Jacob have some similarities and some differences. In the table, select the character trait that describes EACH character. Then select the character trait that describes them BOTH.

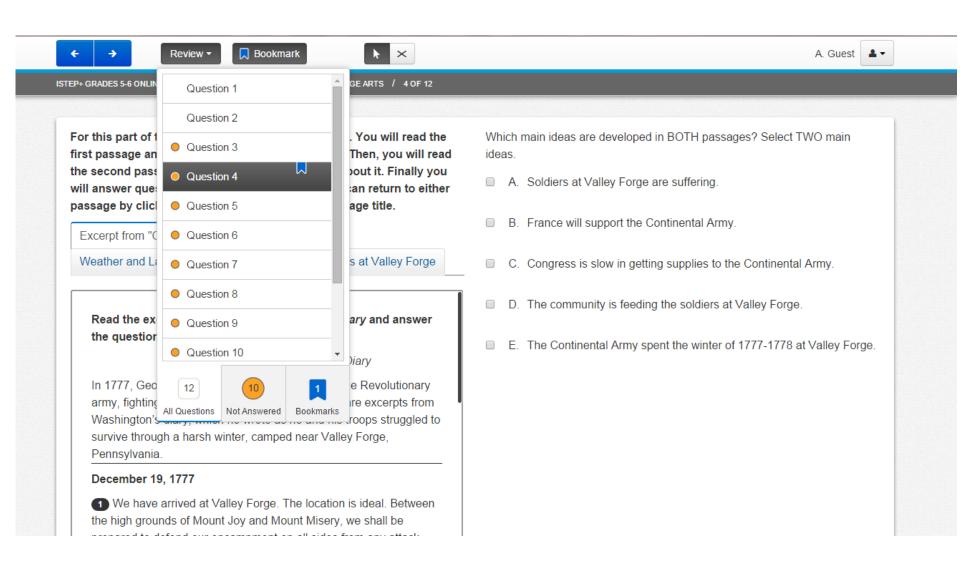
	anxious, uneasy	quick thinker	easygoing, flexible
Kate	•		
Jacob			

Part B

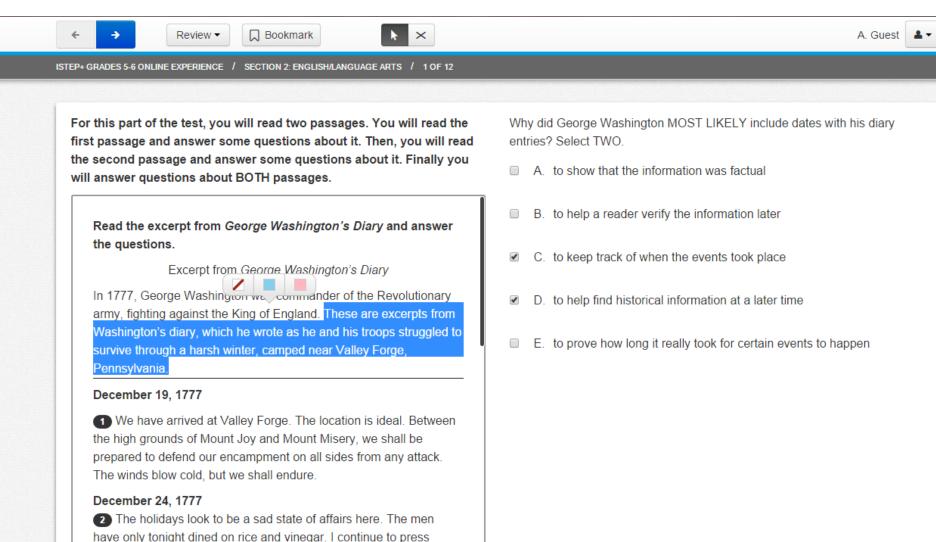
Which details from the story support the answers to Part A? Select THREE.

- A. "Jacob took a deep breath. 'Sorry, Kate. Have you looked out the window yet?"
- B. "Kate slowly got out of the chair and walked to the window. She was confused, but she could tell that Jacob wasn't kidding around."
- C. "Kate turned back toward the window, staring outside at her enemy. She wished she could force the snow to evaporate."

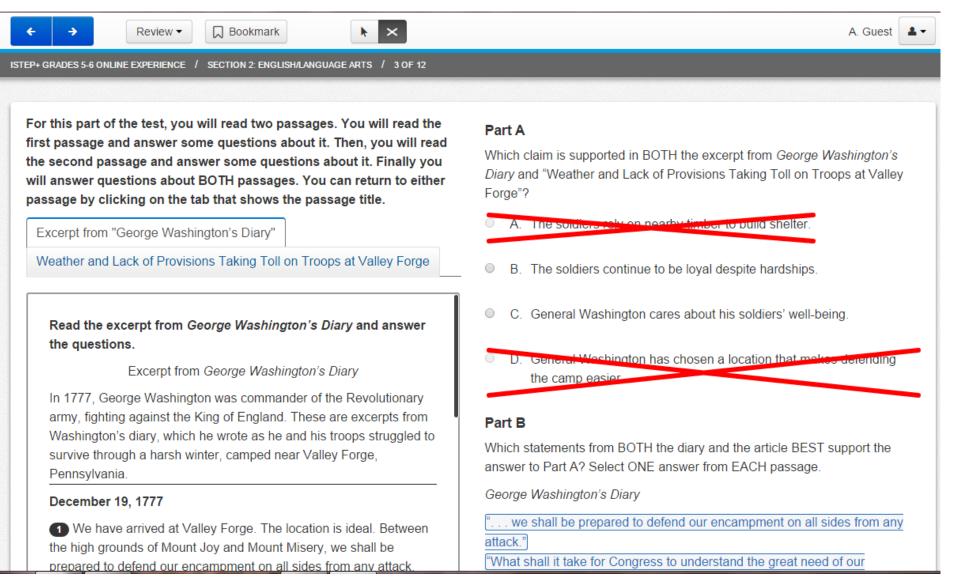
Review and Bookmark



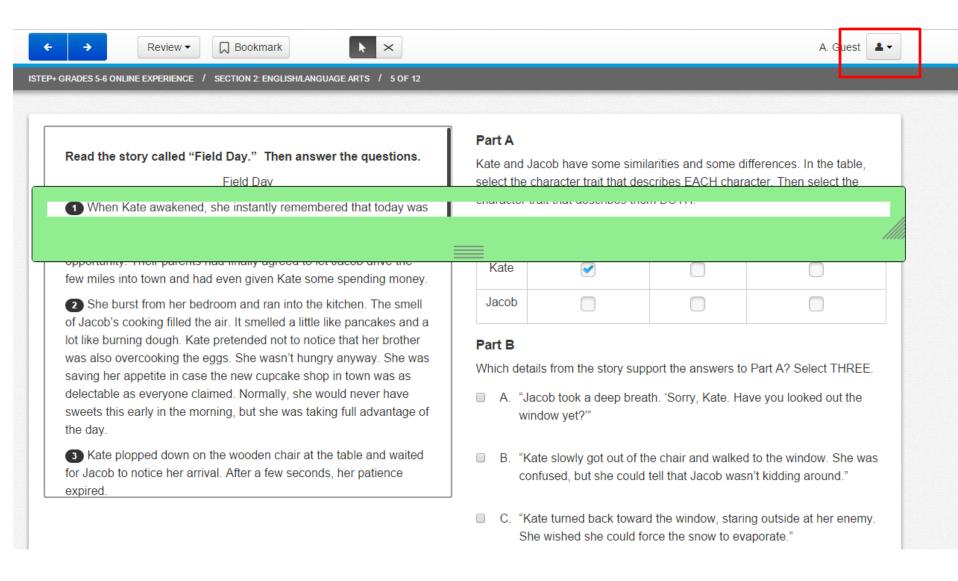
Highlighter



Answer Eliminator



Line Reader



Questions:

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http://www.doe.in.gov/assessment/experience-online

- Directions for accessing Experience Online
- Answer Keys